

# Formal Software Engineering - Course Outline

## SWEN 421: 2013 Trimester 1

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This document sets out the workload and assessment requirements for SWEN 421. It also provides contact information for staff involved in the course. If the contents of this document are altered during the course, you will be advised of the change by an announcement in lectures and/or on the course web site. A printed copy of this document is held in the School Office.

### Objectives

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The principal objective of the course is to develop the students' ability to think rigorously about software development and to use mathematical techniques to describe and reason about software systems. The students will be introduced to the Rodin toolkit where they will be expected to use Z notation to input machine readable mathematical specifications.

By the end of the course, students should be able to:

1. Use mathematical structures such as sets, bags, functions, relations and sequences to formally specify software systems, and to state desired properties of such systems.
2. Check their formal specification by animation, model checking proving some simple properties of the specification.
3. Use mathematical reasoning to prove simple properties of software models.
4. Understand what it means to refine specifications towards code and in simple cases produce verified refinements of their specifications.

### Textbook

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Students will be directed to online material and handouts will be provided. In the practical session we will be following the exercises in "Modeling in Event-B System and Software Engineering" by Jean-Raymond Abrial.

Students will need to download the Rodin toolkit from <http://www.event-b.org/install.html> and install the plugins for Pro-B and the Atelier B Provers plugin from the Atelier B Provers Update site. For instructions how to install eclipse plugins (Rodin is based on eclipse) see <http://ecs.victoria.ac.nz/Support/TechnicalNotes>

### Course Delivery

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Where helpful the course will follow a problem based learning approach. Assignments will be set that require the student to develop required skills. These assignments will largely be practical but occasionally will be directed reading.

In the lectures I will cover material that needs to be understood in order to complete the assignments - not just remembered for the exam.

In the practical session I will work through examples and relate design decisions to the underlying theory and practical restrictions of the tool kit. The discussion session will give students an opportunity to raise questions and as skill and confidence students will be required to give presentations on selected topics.

The course is based on lectures and assignments. It is essential that students attempt all assignments and be able to reflect on the strengths and weaknesses of their solutions.

The course comprises of one lecture, one discussion session or lecture and one practical session per week. All will be held in Kelburn 101.

Tuesday 9:00-10:00 : Lecture

Wednesday 9:00-10:00 : Discussion (or lecture)

Thursday 9:00-10:00 : Practical sessions

### SPAs and Assignments

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Marked assignments will be returned via email or during lecture or discussion sessions.

Session Preparation Assignments (SPAs) are weekly assignments that prepare you for the discussion and practical sessions. There are ten SPAs contributing 1% each to the final grade. Their due dates are 11/3/2013, 18/3/2013, 25/3/2013, 15/4/2013, 29/4/2013, 6/5/2013, 13/5/2013, 20/5/2013, 27/5/2013, 3/6/2013. You will share your SPA hand-ins with the other students and this may serve as a discussion point for the Wednesday sessions.

There will be 3 assignments involving the construction of Event-B models. Each assignment contributes 20% to the final grade. Their due dates are:

- Assignment 1: 8th April 2013
- Assignment 2: 13th May 2013
- Assignment 3: 7th June 2013

SPAs and assignments will be accepted up to noon on the day following the deadline, with a 10% penalty. SPAs and assignments will only be accepted for marking later than this in exceptional circumstances and by prior arrangement. If you have difficulties in completing the assignments, it is your responsibility to contact the course organiser as early as possible to discuss alternative arrangements.

Marked assignments will be returned via email or during lecture or discussion

## Workload

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In order to maintain satisfactory progress in SWEN 421, you should plan to spend an average of at least 10 hours per week on this paper. A plausible and approximate breakdown for these hours would be:

- Lectures and tutorials: 3 hours
- Readings: 3 hours
- SPAs and Assignments: 4 hours

## School of Engineering and Computer Science

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The School office is located on level three of the Cotton Building ([Cotton 358](#)).

The notice board for SWEN 421 is located on the second floor of the Cotton Building.

## Staff

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The course organiser for SWEN 421 is [David Streader](#). His contact details are:

- [David Streader](#)
- [Cotton 260](#)
- +64 4 463 5655
- [David.Streader@ecs.vuw.ac.nz](mailto:David.Streader@ecs.vuw.ac.nz)

## Announcements and Communication

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The main means of communication outside of lectures will be the SWEN 421 web area at [http://ecs.victoria.ac.nz/Courses/SWEN421\\_2013T1/](http://ecs.victoria.ac.nz/Courses/SWEN421_2013T1/). There you will find, among other things, this document, the [lecture schedule](#) and [assignment handouts](#), and the [SWEN 421 Forum](#). The forum is a web-based bulletin board system. Questions and comments can be posted to the forum, and staff will read these posts and frequently respond to them.

## Assessment

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Your grade for SWEN 421 will be determined based on the following assessment weightings:

Item	Weight
SPAs	10%
Assignments	60%
Final Examination	30%

## Exam

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The [timetable for final examinations](#) will be available from the University web site and will be posted on a notice board outside the faculty office. The final examination will be three hours long. No computers, electronic calculators or similar device will be allowed in the final examination. Paper non-English to English dictionaries will be permitted. The examination period for trimester 1 is 14 June - 3 July.

## Plagiarism

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### Working Together and Plagiarism

We encourage you to discuss the principles of the course and assignments with other students, to help and seek help with programming details, problems involving the lab machines. However, any work you hand in must be your own work.

The [School policy on Plagiarism](#) (claiming other people's work as your own) is available from the course home page. Please read it. We will penalise anyone we find plagiarising, whether from students currently doing the course, or from other sources. Students who knowingly allow other students to copy their work may also be penalised. If you have had

help from someone else (other than a tutor), it is always safe to state the help that you got. For example, if you had help from someone else in writing a component of your code, it is not plagiarism as long as you state (eg, as a comment in the code) who helped you in writing the method.

## Mandatory Requirements

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1. at least 40% average in assignments and SPAs,
2. at least 40% in the final exam, and
3. at least 50% overall.

## Passing SWEN 421

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To pass SWEN 421, a student must satisfy mandatory requirements and gain at least a **C** grade overall.

## Withdrawal

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The last date for withdrawal from SWEN 421 with entitlement to a refund of tuition fees is Friday 15 March 2013. The last date for withdrawal without being regarded as having failed the course is Friday 17 May 2013 -- though later withdrawals may be approved by the Dean in special circumstances.

## Rules & Policies

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Find key dates, explanations of grades and other useful information at <http://www.victoria.ac.nz/home/study>.

Find out about academic progress and restricted enrolment at <http://www.victoria.ac.nz/home/study/academic-progress>.

The University's statutes and policies are available at <http://www.victoria.ac.nz/home/about/policy>, except qualification statutes, which are available via the Calendar webpage at <http://www.victoria.ac.nz/home/study/calendar> (See Section C).

Further information about the University's academic processes can be found on the website of the Assistant Vice-Chancellor (Academic) at <http://www.victoria.ac.nz/home/about/avcacademic>

All students are expected to be familiar with the following regulations and policies, which are available from the school web site:

[Grievances](#)

[Student and Staff Conduct](#)

[Meeting the Needs of Students with Disabilities](#)

[Student Support](#)

[Academic Integrity and Plagiarism](#)

[Dates and Deadlines including Withdrawal dates](#)

[School Laboratory Hours and Rules](#)

[Printing Allocations](#)

[Expectations of Students in ECS courses](#)

The School of Engineering and Computer Science strives to anticipate all problems associated with its courses, laboratories and equipment. We hope you will find that your courses meet your expectations of a quality learning experience.

If you think we have overlooked something or would like to make a suggestion feel free to talk to your course organiser or lecturer.

[Course Outline as PDF](#)

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