

Introduction to Data Structures and Algorithms - Course Outline

COMP 103: 2010 Trimester 1

This document sets out the workload and assessment requirements for COMP 103, and provides contact information for staff involved in the course. If the contents of this document are altered during the course, you will be advised of the change by an announcement in lectures, and on the course web site.

The Course

COMP 103 builds on COMP 102, focusing on the techniques for designing, building, and analysing computer programs that deal with large collections of data. The course addresses techniques for programming with collections of data, and the data structures and algorithms that are needed to implement these collections. The course expands students' programming skills, and provides an understanding of the principles of data abstraction, algorithm design, and the analysis of algorithms that are fundamental to computer science.

The prerequisite for COMP 103 is COMP 102. It is very important that you have a COMP 102 level of experience in writing computer programs in Java. If you have not taken COMP 102 recently you should contact the Course Organiser as soon as possible.

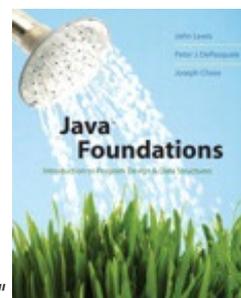
Objectives

By the end of the course, students should:

- Understand the properties and differences of a range of collection data types (including sets, bags, maps, stacks, queues, priority queues, trees, and partially ordered trees) and a range of data structures for implementing such data types, based on arrays and on linked structures.
 - Know a range of basic algorithms: linear search, binary search, several standard sorting algorithms, hashing, tree traversal algorithms, and insertion and deletion in binary trees and priority trees.
 - Understand the principles of designing programs with collection types, and using alternative implementations of the same type.
 - Be able to use and implement a range of basic generic collection types in Java, including the use of basic generic types.
 - Be able to explain the concepts relating to the complexity analysis of algorithms, apply them to the algorithms discussed in the course, and use the results of the analysis to make good design decisions in building programs.
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- Have some experience of testing.
 - Be able to read pseudocode

Assignments will allow students to practice the practical aspects of these topics, and help them to understand the basic concepts. The tests and final examination will assess understanding of the topics of the course.

Textbook



The textbook for COMP 103 is: *Lewis, DePasquale and Chase, "Java Foundations"*

Lectures, Tutorials, Laboratories, and Practical work

Lectures for COMP 103 are: Mondays, Tuesdays and Fridays, at 12:00-12:50 pm, in Laby 118. For the details see the online [schedule](#), from where you can download copies of all the lectures as we proceed. We will also hand out paper copies of the lecture notes in lectures.

Timetable for any tutorials and/or labs, and help desks

The timetable page gives details of times and places for Tutorials and Help Desk. Tutorials are taken by experienced

senior student tutor. The content will vary but might consist of question-and-answer sessions, revisiting of lecture material, going over past exam questions, and so on. The best tutorial sessions are driven by students getting involved and taking the chance to get clarification in areas they're not confident about. This is a good time to sort out or consolidate your understanding of conceptual issues, for example.

Help Desk is a time when one or more tutors will be in the lab and able to answer questions and give their advice, generally on specific coding questions. This is a good time to sort out code-specific issues. Help Desk will run in the lab in parallel with labs for COMP102: the tutors on hand will be able to answer questions concerning either course.

Workload

COMP103 is a 15 point course, and you should plan to spend an average of at least 10 hours per week on it. A plausible breakdown for these hours would be:

- Lectures and tutorials: 4
- Readings: 1
- Assignments: 5

but this will vary from week to week.

School of Engineering and Computer Science

The School office is located on level three of the Cotton Building ([Cotton 358](#)).

The notice board for COMP 103 is located on the second floor of the Cotton Building.

People

Course coordinator and lecturer

The course organiser and lecturer for COMP 103 is [Marcus Frean](#).

- [Cotton 443](#)
- +64 4 463 5672
- Marcus.Frean@ecs.vuw.ac.nz
- office hours: Tuesday afternoons.

Tutors

The Senior Tutor is Ambreen Khan-Evans. *See Ambreen in the first instance for issues related to tutoring, help desk, and the operation of the labs.*

- [Cotton 363](#)
- +64 4 463 5936
- Ambreen.Khan-Evans@ecs.vuw.ac.nz

Your dedicated TA (teaching assistant) is Alli Witheford: Alli.Witheford@ecs.vuw.ac.nz
Alli is going to be both taking the tutorial sessions and providing help on the forum.

In the Help Desk sessions you might meet any of our other (quite numerous) tutors.

Class representative

Barbara MacKenzie is the class rep for COMP103. Class reps can act as a go-between on class-wide issues.

Announcements and Communication

The main means of communication outside of lecture will be the COMP 103 web area at http://ecs.victoria.ac.nz/Courses/COMP103_2010T1/. There you will find, among other things, this document, the [lecture schedule](#) and [\[\[Assignments\]\[assignment handouts\]\]](#), and the [\[\[/cgi-bin/yabb/YaBB.pl?board=COMP103_2010T1\]\[COMP 103 Forum\]\]](#). The forum is a web-based bulletin board system. Questions and comments can be posted to the forum, and students and staff will read these posts and respond to them as needed.

Assessment

Your grade for COMP 103 will be determined based on the following assessment weightings:

<u>Item</u>	<u>Weight</u>
assignments (9 at just over 2% each)	20%
test (45 mins)	20%

The assignments are deliberately of low weighting, because their primary function is for learning as opposed to assessment. The intention is that the tests will be difficult to pass for students who haven't been doing the assignments. But they are also a mandatory requirement: you **must** make reasonable attempts at 6 out of 9.

The test will be held in the lecture timeslot (see the [\[\[lecture schedule\]\]](#) for dates), and will be well advertised in lectures. The content of questions in the test will be similar that in tests and exams from previous years.

The [\[\[http://www.victoria.ac.nz/timetables/exam-timetable.aspx\]\]](http://www.victoria.ac.nz/timetables/exam-timetable.aspx)timetable for final examinations]] will be available from the University web site and will be posted on a notice board outside the faculty office. The final examination will be three hours long. No computers, electronic calculators or similar device will be allowed in the final examination, but paper non-English to English dictionaries will be permitted. The study and examination period for trimester T1 is from Monday 7th June to Wednesday the 30th June.

Practical Work

The assignments constitute all the practical work for this course. There are 9 assignments and they make up 20% of the total assessment, so they are worth about 2% each.

You don't need to sign up for a particular lab stream, as you did in COMP102. Remember that you can use the computers in the labs at any time the labs are open. Our main lab is going to be CO238.

Policies and penalties for late submission Assignments submitted after the due date and time won't be marked and can't contribute to your final grade or to the mandatory requirements. This is because model solutions are posted.

Plagiarism

Working Together and Plagiarism

We encourage you to discuss the principles of the course and assignments with other students, to help and seek help with programming details, problems involving the lab machines. However, any work you hand in must be your own work.

The School policy on Plagiarism (claiming other people's work as your own) is available from the course home page. Please read it. We will penalise anyone we find plagiarising, whether from students currently doing the course, or from other sources. Students who knowingly allow other students to copy their work may also be penalised. If you have had help from someone else (other than a tutor), it is always safe to state the help that you got. For example, if you had help from someone else in writing a component of your code, it is not plagiarism as long as you state (eg, as a comment in the code) who helped you in writing the method.

Passing COMP 103

To pass COMP 103, a student must satisfy mandatory requirements and gain at least a **C** grade overall.

Mandatory Requirements

Students must *submit reasonable attempts at 6 assignments*, out of the 9.

Withdrawal

The last date for withdrawal from COMP 103 with entitlement to a refund of tuition fees is Friday 12th March, 2010. The last date for withdrawal without being regarded as having failed the course is Friday 14th May, 2010. Later withdrawals may be approved by the Dean in special circumstances.

Rules & Policies

Find key dates, explanations of grades and other useful information at <http://www.victoria.ac.nz/home/study>.

Find out about academic progress and restricted enrolment at <http://www.victoria.ac.nz/home/study/academic-progress>.

The University's statutes and policies are available at <http://www.victoria.ac.nz/home/about/policy>, except qualification statutes, which are available via the Calendar webpage at <http://www.victoria.ac.nz/home/study/calendar> (See Section C).

Further information about the University's academic processes can be found on the website of the Assistant Vice-Chancellor (Academic) at <http://www.victoria.ac.nz/home/about/avcacademic>

All students are expected to be familiar with the following regulations and policies, which are available from the school web site:

Grievances

Student and Staff Conduct

Meeting the Needs of Students with Disabilities

Student Support

Academic Integrity and Plagiarism

Dates and Deadlines including Withdrawal dates

School Laboratory Hours and Rules

Printing Allocations

Expectations of Students in ECS courses

The School of Engineering and Computer Science strives to anticipate all problems associated with its courses, laboratories and equipment. We hope you will find that your courses meet your expectations of a quality learning experience.

If you think we have overlooked something or would like to make a suggestion feel free to talk to your course organiser or lecturer.
